

Understanding the EACE (“Enrollment And Capacity Estimate”) Screen E-CAST 2026

The EACE, or “Enrollment And Capacity Estimate” screen, shows your school’s total on-site forecast (9), compares it to your school’s estimated operating capacity (13), and displays the resulting estimated available space (14).



Dashboard
EACE*
Magnet*
Open Enr*
Enr History
Unified Enr
DL & Other
SPED
Budget
Submit*

* = Required Activities
 You have completed 0 out of 4 required activities

PARSIPPANY EL
 Cost Center: 1898901 School Type: Elementary Grade Config: K-5

Enrollment And Capacity Estimate

	①	②	③	④	⑤	⑥	⑦	⑧	⑨
Grade	Non-OE/Non-Trav	Open	Subtotal	PWT	CAP	SAT	PSC	TRAV Subtotal	Total
TK	16	0	16	0	0	0	0	0	16
KG	84	0	84	0	0	0	0	0	84
1	73	0	73	0	0	0	0	0	73
2	41	0	41	0	0	0	0	0	41
3	69	0	69	0	0	0	0	0	69
4	64	0	64	0	0	0	0	0	64
5	82	0	82	0	0	0	0	0	82
Total	429	0	429	0	0	0	0	0	429

☐ **I CONFIRM** that I have viewed all the categories of enrollment forecasts for this school, as shown on this screen. I understand that my confirmation does not necessarily constitute my agreement with these forecasts.

FORECAST ENROLLMENT vs. OPERATING CAPACITY	
⑨ Total	429
⑩ Special Day Program Enrollment (Forecast)	28
⑪ PARSIPPANY STeM MAG (Forecast)	202
ELITE G/HG/HA HUM MAG (Forecast)	311
⑫ Total On-Site Enrollment Forecast	970
⑬ Estimated Operating Capacity	1037
⑭ Estimated Available Space	67

NON-OE/NON-TRAV (1) The forecast for the on-site Non-OE / Non-TRAV enrollment consists of all resident enrollments plus all non-resident enrollments except travelers and open enrollment. This forecast is developed in conjunction with an analysis of the trends in the total resident area enrollment for each school. At a secondary school, the forecast for the incoming grade is based on the assessment of students coming from the feeder schools. At an elementary school, the forecast for kindergarten has been established based on births that occurred in your school's attendance area five years earlier. The trends related to the percentage of resident area students that attend their assigned resident school are assessed and consideration is given to influential factors such as the opening of new schools/programs and calendar changes.

The **OPEN ENROLLMENT** (2) transfer program allows schools with available capacity to offer the equivalent of resident enrollment status to students from other attendance areas. Please note that any new open enrollment students that are declared on an E-CAST application will not appear on the EACE form. They will appear on the Open Enrollment screen and the Open Enrollment Transfers Verification report that is released after the E-CAST process is completed.

Non-OE/Non-Trav and Open Enrollment estimates are developed by LAUSD's Master Planning and Demographics Unit. These programs are subtotaled under **SUBTOTAL** (3).

The District's traveling programs are Permits With Transportation (PWT), the Capacity Adjustment Program (CAP), and the Satellite Zone Program (SAT). CAP and SAT estimates are developed by School Management Services, and PWT and NCLB-PSC estimates are developed by the Office of Student Integration, in accordance with established protocols. These traveling-in programs are subtotaled under **TRAV SUBTOTAL** (8). The Subtotal and the TRAV Subtotal are totaled under **TOTAL** (9).

PERMITS WITH TRANSPORTATION (PWT) (4) is a traveling program designed to provide students with integrated experiences by placing students in integrated school settings.

The **CAPACITY ADJUSTMENT PROGRAM** (CAP) (5) transports students from overcrowded schools to schools with available seats.

The **SATELLITE ZONE** (SAT) (6) program transports students from a portion of an overcrowded school's attendance area to an integrated receiver school where space is available. Students who reside in the satellite zone receive District transportation to the receiver school.

PUBLIC SCHOOL CHOICE (PSC) (7) is a traveling student program under which students have exercised their right to transfer to a Non-Program Improvement receiving school for the next school year based upon their eligibility and submission of a Choices application.

SPECIAL DAY (10) students receive specially designed instruction suited to their specific disabilities. Special Day enrollment estimates are developed by the LAUSD Offices of Budget and Special Education.

MAGNET (11) students attend the school's Board-approved magnet programs. Magnet enrollment estimates are developed by the LAUSD Office of Student Integration.

OPTION SCHOOL (16a *ungraded*, 16b *graded*) students attend schools which offer seven types of personalized pathways to graduation and provide alternatives to the traditional school setting. Options schools include City of Angels School, Pregnant minor schools, Youth Opportunities Unlimited (Y.O.U.) Alternative High School, Carlson Home / Hospital School, Continuation High Schools, Community Day Schools (CDS), and Opportunity Schools.

MT LAKES INDEPENDENT HS

Cost Center: 1455701 School Type: Community Day School Grade Config: 7-12

Enrollment And Capacity Estimate

Grade	Non-OE/Non-TRAV	Open	RPO Subtotal	TRAVELER				Trav Subtotal	TOTAL
				PWT	CAP	SAT	PSC		
7	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

FORECAST ENROLLMENT vs. OPERATING CAPACITY

TOTAL		0
		0
16a	Option School Program Enrollment (Forecast)	100
Total On-Site Enrollment Forecast		100
Estimated Operating Capacity		141
Estimated Available Space*		41

KELTON HOSPITAL SCHOOL

Cost Center: 1676701 School Type: Opportunity School Grade Config: K-12

Enrollment And Capacity Estimate

Grade	Non-OE/Non-TRAV	16b	RPO Subtotal	TRAVELER				Trav Subtotal	TOTAL
		Options		PWT	CAP	SAT	PSC		
TK	0	0	0	0	0	0	0	0	0
K	0	0	0	0	0	0	0	0	0
1	0	3	3	0	0	0	0	0	3
2	0	2	2	0	0	0	0	0	2
3	0	3	3	0	0	0	0	0	3
4	0	3	3	0	0	0	0	0	3
5	0	5	5	0	0	0	0	0	5
6	0	16	16	0	0	0	0	0	16
7	0	20	20	0	0	0	0	0	20
8	0	31	31	0	0	0	0	0	31
9	0	99	99	0	0	0	0	0	99
10	0	155	155	0	0	0	0	0	155
11	0	187	187	0	0	0	0	0	187
12	0	145	145	0	0	0	0	0	145
Total	0	669	669	0	0	0	0	0	669

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During the E-CAST enrollment forecast review process, you will have the opportunity to respond to the proposed forecast for Magnet. As in prior years, Special Day and Traveling student forecasts will not be negotiable. Forecasts for Non-OE/Non-Trav enrollments are generally considered final. However, if you believe there is a significant error or omission to your school's Non-OE/Non-Trav enrollment forecast, and if your case meets specific criteria, you may submit an online Staffing Appeal. Regardless of any appeal you may make, once Norm Day arrives, you will earn the number of teachers that you are entitled to, based on your school's actual Norm Day enrollment. Details are posted on the E-CAST website at <https://www.laschools.org/new-site/my-school/ecast/>.